



The Royal British International School

NEWSLETTER

**DAY
OF
CHARITY**

Mid Term 1 – 2025



180 Degrees Foundation Charity Fundraiser

The Royal British International School Student Life Committee organized the first charity initiative for the academic year 2025–2026 with 180 Degrees Foundation. 180 Degrees foundation aims at providing the underprivileged the opportunity to live better lives. We at the Royal School are proud to have collaborated with 180 Degrees Foundation on their back to school initiative for the first time, this year.



The Back to School Initiative aims at providing school bags with the necessary supplies for underprivileged children across the governorates of Egypt, so they are prepared for the new academic year. The school bags include copybooks, pens, pencils, sharpeners, erasers, a drawing sketch and a crayon box. Our students generously donated a total of 37,570 L.E. for the school bags.

In addition to donating for this worthy cause, our students also stood in an assembly line packing the school bags with the supplies, giving them a hands on experience of giving back to the community. Our students greatly enjoyed our first charity fundraiser and are eagerly awaiting our next charity initiative.

At the Royal School, we take pride in teaching our students the importance of giving back to the community by their active participation in our charity events. Our students grow to understand the value of civil engagement as well as the significance of having an active role in society.

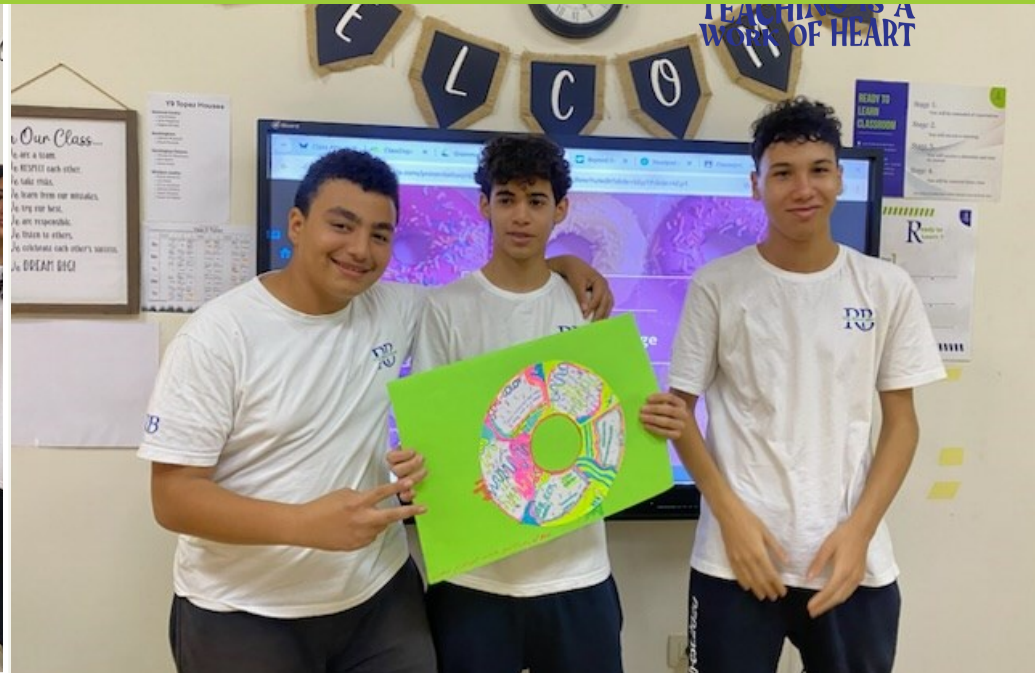
By: Mr Magdy Shahir





Learning Beyond the Book

When Students Take the Lead!

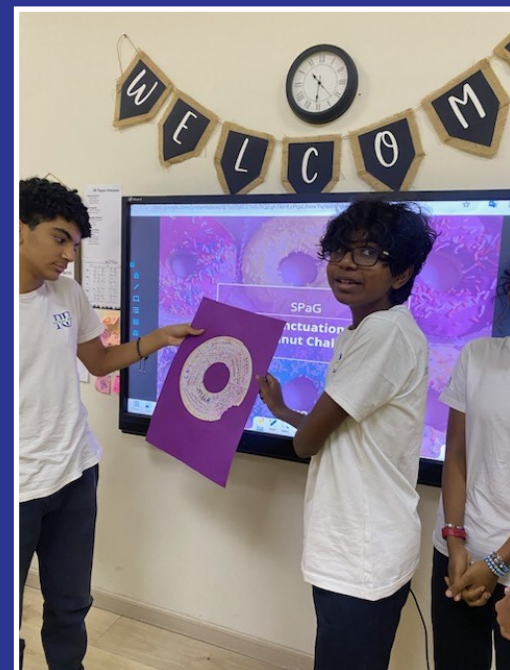


Our Year 9 students competed for the most creative and informative doughnut, exploring higher-level punctuation. The engaged in an **autonomous learning** activity, independently researching various forms of higher-level punctuation. Each group member explored a different punctuation mark, contributing their individual findings to collaboratively assemble a “punctuation doughnut” by the end of the task.

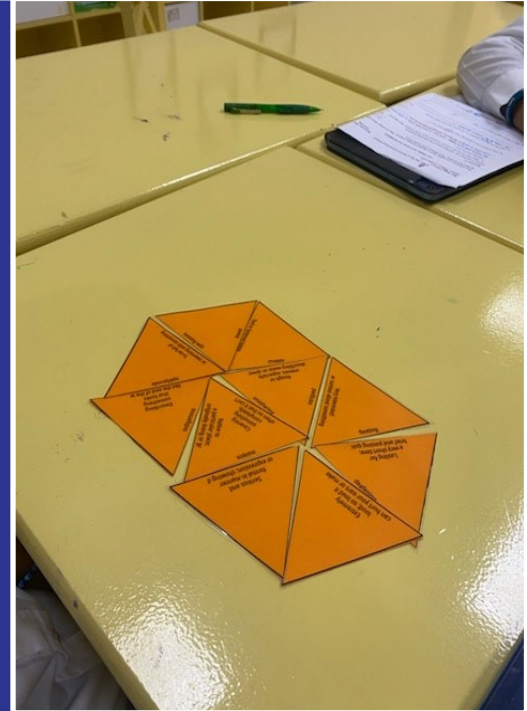
The activity not only fostered **independent inquiry and teamwork**, but also provided students with the opportunity to **enhance their presentation skills** as they taught their assigned segment to their peers. The group with the most comprehensive and creative “doughnut” was proudly acknowledged and awarded for their outstanding effort.

#AutonomousLearning #ResearchBasedLearning #PresentationSkills #Teamwork
#CollaborativeLearning #StudentEmpowerment #LearningInAction

By. Ms Yousra Alsaidy

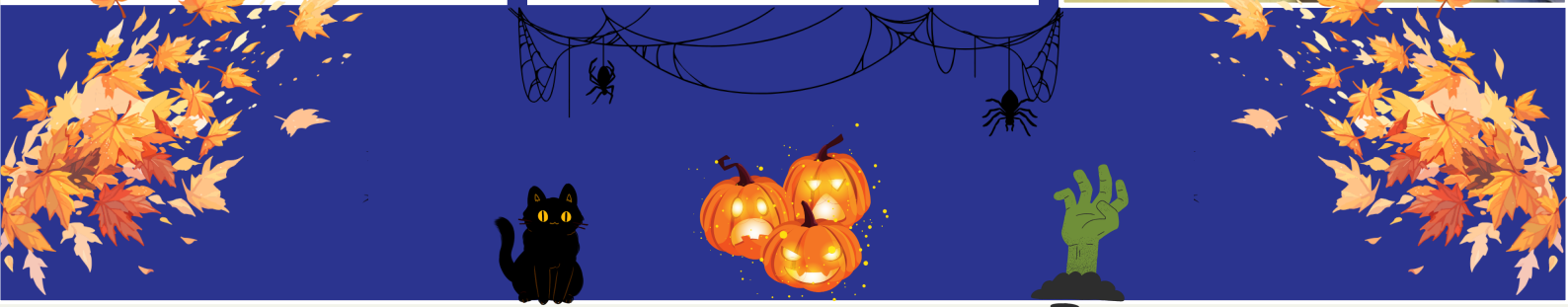
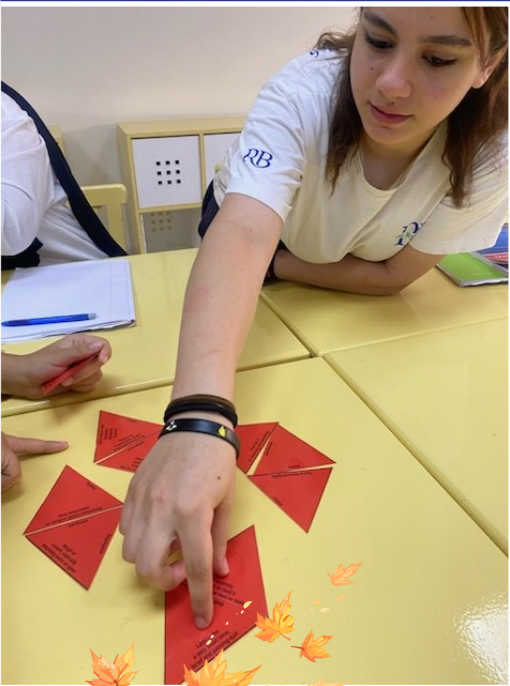


Game-Based Learning in Action!



In our recent vocabulary lesson, students engaged in *game-based learning* through an exciting **Tarsia activity**. Working collaboratively, they matched words with their meanings and examples, deepening their understanding in a fun and interactive way. The activity fostered critical thinking, teamwork, and engagement, transforming vocabulary learning into an enjoyable and memorable experience.

By: Ms Yousra Alsaidy



Year 10 Students Dive

Into the Anatomy of the Human Heart

This week, Year 10 students had the exciting opportunity to explore the intricacies of the human heart through a hands-on dissection activity. Guided by our dedicated biology teacher, students examined the heart's structure, identifying key components such as the chambers, valves, and major blood vessels.

This practical approach not only deepened their understanding of cardiovascular anatomy but also sparked engaging discussions about the heart's vital role in the circulatory system. As they worked collaboratively, students gained valuable insights into how the heart functions and its importance in maintaining overall health.

The dissection activity was a highlight of the week, reinforcing theoretical knowledge with real-world applications and fostering a greater appreciation for the complexities of the human body. Overall, it was an enriching experience that will undoubtedly enhance their studies in biology.

By: Mrs Salma Nawar



Year 8 Grammar Day – Learning Through Fun!!

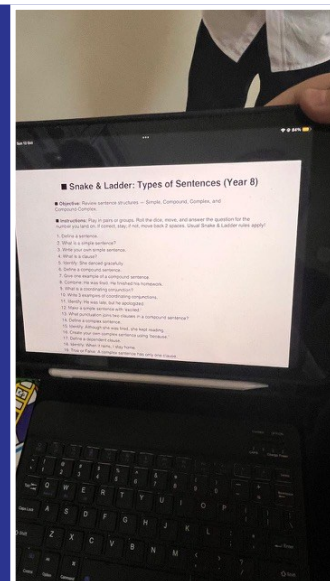
Our Year 8 students enjoyed an exciting **Grammar Day** designed to strengthen their understanding of sentence types through fun, hands-on learning.

Students rotated between interactive grammar stations featuring **Snakes and Ladders**, **XO**, and **Twist & Turn**, each packed with grammar challenges that encouraged them to identify, classify, and construct different types of sentences.

The classroom buzzed with **enthusiasm, teamwork, and critical thinking** as students collaborated and completed worksheet-based tasks that reinforced their learning.

It was wonderful to see our learners so engaged — combining education and enjoyment in the best possible way!

By : Ms Yasmine Elsherif



Celebrating Our New Student Ambassadors



We are thrilled to announce the results of the recent Student Ambassadors election! After an inspiring campaign filled with enthusiasm and dedication, **Khadeja Elshebiny** (Year 10) and **Ahmed Hegazy** (Year 11) have been elected as our new Student Ambassadors.

These remarkable students will play a vital role in representing our school community, promoting a positive atmosphere, and encouraging engagement among their peers. With their leadership skills and passion for our school, we are confident that they will make a significant impact this year.

Our students are stepping up to make meaningful changes that benefit everyone. Khadija, the head girl, expressed her vision: "I am hoping to create a more positive and engaging school environment where every student feels included and heard. I want to focus on improving school facilities, organizing more enjoyable break-time activities, and encouraging student participation in school events. My goal is to make meaningful changes that benefit everyone and help strengthen our sense of community."

Echoing her sentiments, Ahmed, the head boy, shared his aspirations: "As a student ambassador, I hope to listen to students' ideas, represent their voices, and work with teachers to improve different parts of school life. I'd like to organize fun and inclusive activities that bring people together and make school days more exciting. My aim is to create a friendly environment where every student feels valued, supported, and proud to be part of our school."

As we look ahead, we hope this year will be even better in terms of community involvement and student support. The Student Ambassadors will be instrumental in fostering a spirit of collaboration and unity within our school.

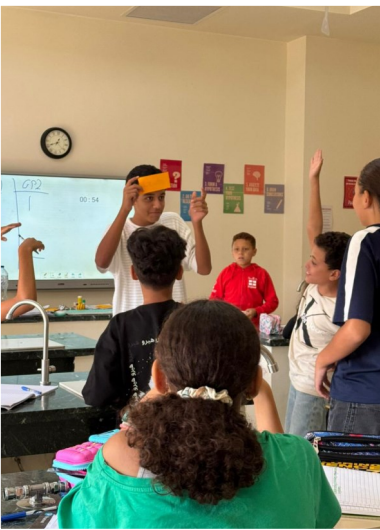
We would like to extend our heartfelt thanks to all the candidates who participated in the election and to everyone who supported them. Your involvement is what makes our school a vibrant and welcoming place.

These initiatives reflect a strong commitment from student leaders to enhance the school experience for all. Stay tuned for more updates on their plans and how you can get involved!





Science Class



When photosynthesis is harder to guess than explain!

Year 7 Ruby during a revision session of the key terms of the unit using a "heads up" game format before a science assessment.



Sugar Rush meets science Class!

Year 7 Emerald investigating how much sugar dissolves in water at different temperatures & Year 7 Ruby investigating how much sugar can dissolve in different temperatures of water.





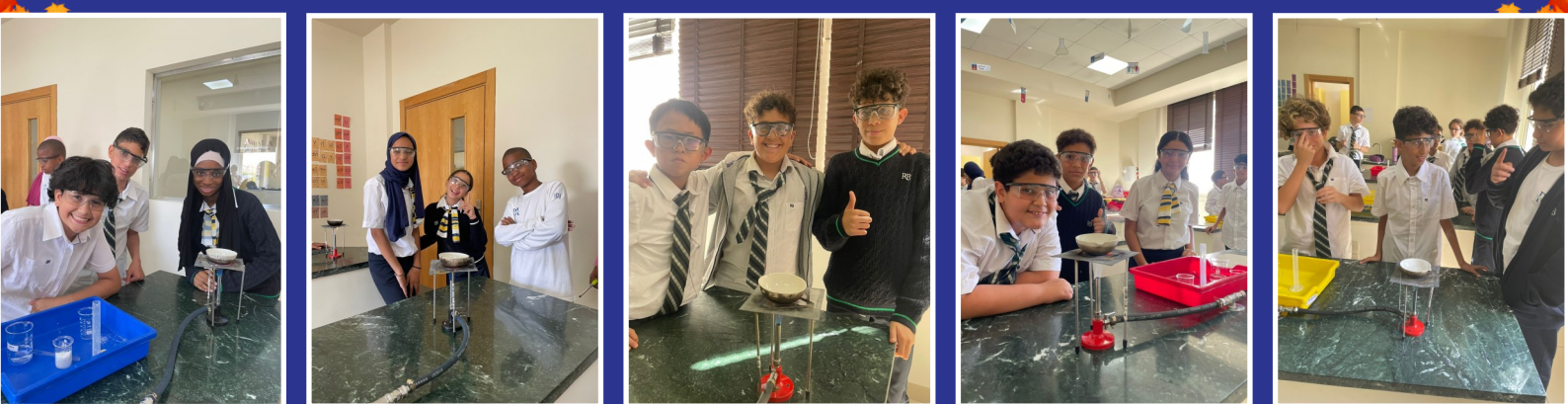
Hands-on Physics. measuring, recording, and graphing distance vs time!

Year 9 Pearl & year 9 Topaz measuring the speed of a ball dropping at different heights and making their own distance-time graph.



From salt water to solid crystals - exploring how evaporation works.

Year 7 Ruby & Emerald forming their salt crystals by separation using evaporation technique.



Student Achievement

Swimming Championship

Congratulations to Our Champion, Hamza!

We're thrilled to celebrate **Hamza's** outstanding **achievement** in the swimming championship held in Saudi Arabia, where he earned 1 **Gold** and 1 **Silver** medal in the individual competitions!

Your hard work, dedication, and perseverance truly make us proud — well done, Hamza!



September

October

Student of the Fortnight Award & other student celebrations

Best / Most Improved Achievement

Lara Ragab Y7/ Chen Ziming Y7 / Ereni Gerges Y7 / Adam Eldessouki Y8 / Zyad Atwa Y8 / Amenah Kamel Y9 / Adam Sheikh Elarab Y9 / Zeyad Basem Y9 / Ferial Elprince Y10 / Mohamed Badran Y10/ Youssef Hassan Y11

Best / Most Improved Effort

Haya Youssef Y7 / Nour Saleh Y7/ Talia Tarek Y7 / Yassin Alantably Y7 / Youssef Elkassabgy / Youssef Adly Y7/ Samar Juma Y8 / Leila Elshafie Y8 / Wei Kai Y8 / Adham Mohamed Y9 /Adam Sheikhelarab Y9 / Rghad Mutasim Y9 / Aljury Mohamed Y10 / Malak Tantawy Y10 / Hazem Shady Y12

Commitment to The Royal School Values

Haya Elsayed Y7/ Talia Ghaznawy Y7/ Youssef Kassabgy Y7/ Oscar Y8/ Leila Elshafie Y8
Adam Sheikh Elarab Y9 / Adham Ahmed Y9 / Raghd Mutasim Y9

Most House Points in September

Leila Elshafie Y8/ Youssef Boushra Y8/ Adham Mohamed Y9/ Malak Sameh Y9/
Jana Badawy Y9

This page of our newsletter is dedicated to celebrating our student successes both in and out of school across the month.

Our school is full of talented sports people, creative artists and budding musicians, and we look forward each month to sharing their achievements.

If your child has achieved something special outside school, please share with their teacher so we can join in the celebration.

Total House Points 2025–2026...so far



Balmoral

267



Kensington

284



Windsor

235



Buckingham

293

